

Case Service Report (RSA-911) – PD 19-03 Implementation Checklist

To help State VR agencies prepare for the implementation of the revised RSA-911 (PD-19-03), which is effective July 1, 2020, the WINTAC offers this checklist to State VR agency personnel who are responsible for RSA-911 data collection and reporting activities. This checklist is not exhaustive and we encourage you to access the RSA-911 training series developed in partnership with the Rehabilitation Services Administration (RSA) for further detail on these requirements.

General Implementation	
Your agency understands general changes in the RS, codes, reporting changes, performance requirement and agency reporting.	A-911 (e.g., additions/deletions of Data Elements and ts) and how they will impact the role of VR Counselors
\square Your case management system is capable of capturi	ing and reporting all PD 19-03 requirements.
Revisions to policy and procedures necessaryAdditional training for counselors	y due to PD 19-03 changes
Your agency understands RSA's correction procedur data.	res when errors are identified in your system and/or
Your agency has aligned its internal controls for data system with the RSA-911 edit checks.	a collection and reporting and its case management
Your agency has implemented the necessary internal processes to ensure accuracy and validity of the data	al control requirements outlined in PD 19-03, including a.
Reporting Expenditures for VR Services	
 Your case management system accurately captures transition services (Pre-ETS), and expenditures, thro 	and reports VR services, including pre-employment ough agency purchase, in the quarter that they occur.
 Provided by VR Agency Staff (in-house) Provided through VR Agency Purchase Provided by Comparable Services and Benef 	its Providers
 Your agency has a process for ensuring all services in Individualized Plan for Employment (IPE), necessary 	-
Pre-Employment Transition Services (Pre-ETS)	
 Your case management system accurately captures potentially eligible students with disabilities (SWD) of Pre-ETS as a participant under an IPE. 	
Reportable Individual vs. ParticipantRemoval of Comparable Services and Benef	its Providers
 Your agency understands the new reporting require (SWD), who may not exit in the same manner as application. 	ements for potentially eligible students with disabilities plicants, eligible individuals, or participants.
☐ Your case management system accurately captures IPE (i.e., NOI) that can be charged to the Pre-ETS 15	and reports the additional allowable services under an $\%$ reserve.
Your agency has processes in place to ensure accurate provided for each SWD, whether served through co	ate tracking and reporting of each required Pre-ETS ntracts or through services provided in group settings.



Supported Employment (SE) Services

\square Your agency understands when and how to use title VI SE funds.
 Policy and procedures changes necessary due to PD 19-03 changes Additional training for counselors
\square Your case management system accurately captures and reports SE services, Customized Employment Services, and the use of title I and/or title VI finds.
\square Your agency has processes in place to accurately exit a participant in competitive integrated employment in SE.
WIOA Performance Measures
Your agency has policies and training in place to ensure the correct Reason for Exit is accurately reported a all stages of the VR process.
\square Your case management system accurately captures and reports the post-exit data elements.
 Post-exit credentials and secondary credential special rules Unemployment Insurance (UI), State Wage Interchange System (SWIS), and other data sharing
\square Your agency has data validation procedures in place to validate RSA-911 data through supporting documentation.
\square Your agency has policies and procedures related to capturing accurate participant characteristics, supplemental wage information, when necessary, and additional performance data.
Credential Attainment and Measurable Skill Gains (MSG)
\square Your agency has a clear understanding of the changes and additions to the MSG data elements.
 Policy and procedures updates due to PD 19-03 changes Additional training for counselors
\square Your case management system accurately captures and reports the Credential Attainment and MSG required data elements.
 Enrollment, completion/disenrollment, attainment/post-exit Additional training for counselors
☐ Your agency has the necessary data analytic abilities to measure MSG progress during the program year in order to assess the agency's likelihood of meeting the Negotiated MSG Targets each program year.
ETA 9169 WIOA Annual Report
\square Your agency understands the structure, contents, and requirements of the ETA 9169, including where these data elements report from your case management system.
\square Blind and general agencies have a mechanism to evaluate their own agency data that is combined as title IV in the ETA 9169, to analyze progress, program improvement needs, and to make data-informed decisions.
\square Your agency has a process for capturing expenditures required for the ETA 9169 Annual report that are not reported in the RSA-911 (e.g., RSA-2).
■ Training and Career services agency contract/Third Party Cooperative Arrangements

Training and Career services provided by VR agency staff (in-house)