

Plenty with 20: The Top 20 Tips for Acclimating New Administrators to VR

If you are new to Vocational Rehabilitation (VR) and have just landed a job in a leadership position, here are the top 20 things to know.

Tip 1: Understand	your agency's s	structure (General, (Combined,
Blind.				

Find out if your agency's program is General, Blind, or Combined.
If in a State with two VR agencies, reach out to the other Director.
Find out your organizational structure and its history. Are you a Designated State
Agency, a Designated State Unit, or an Independent Commission?
Read the Technical Assistance Circulars (TACs).

Resources

- TAC 12-03 Organizational Structure and Non-Delegable Responsibilities of the Designated State Unit for the Vocational Rehabilitation Program
- TAC 13-02 Reorganization of the Designated State Agency and the Designated State Unit for the Vocational Rehabilitation Program

Tip 2: Understand the Federal Administration of the VR program.

Identify the RSA State Liaison and Financial Management Specialist for your
agency and save their contact information.
Read your agency's last monitoring report, making note of any improvements
expected, and identify improvements that have been made since your agency's
last report.
Familiarize yourself with any corrective action plans resulting from recent
monitoring reviews.

Resources

State Liaison and a <u>Financial Management Specialist</u>





- Get familiar with the <u>Federal Fiscal Year (FFY) Monitoring and Technical</u>
 <u>Assistance Guides</u> (MTAG) for the current and previous guides to understand the focus areas and scope of monitoring.
- Monitoring and Technical Assistance Reports

Tip 3: Be "in the know" -- you can't lead effectively if you don't know what you're leading.

- ☐ Sign up for RSA email updates.
- □ Bookmark the RSA website.

Resources

- RSA email sign-up
- RSA's website
- VR Program Reference Guide

Tip 4: Be intellectually curious.

- ☐ Identify the subject-matter experts who have a rich history of VR.
- ☐ Get to know the various technical assistance centers available to you and their purpose.
- ☐ Tap into your assigned RSA liaisons. They desire an active relationship with your state.

Tip 5: Learn about the history of VR.

 $\hfill \square$ Communicate the history of VR throughout your organization.

Resources

- The Randolph-Sheppard Act of 1936
- The Vocational Rehabilitation Act Amendments of 1954
- The Vocational Rehabilitation Act Amendments of 1965
- The Rehabilitation Act Amendments of 1978
- The Rehabilitation Act Amendments of 1986
- The Americans with Disabilities Act of 1990
- The 1992 Amendments to the Rehabilitation Act
- 1998 Amendments to the Rehabilitation Act





- The Workforce Investment Partnership Act of 1998
- The 2002 Help America Vote Act
- The Americans with Disabilities Act (ADA) Amendments of 2008
- The Workforce Innovation and Opportunity Act (WIOA)
- The State Vocational Rehabilitation Services Program The First 100 Years

Tip 6: Learn about the State Rehabilitation Council	(SRC)
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☐ Find out the list of SRC members for your agency and meet with the chair. Get to know all the members and the contributions they bring to the SRC.

Resources

State Rehabilitation Council

Tip 7: Familiarize yourself with the Training and Technical Assistance Centers.

☐ Bookmark the TA Centers' websites so you can access them quickly and easily.

Resources

RSA's website

Tip 8: Understand that your agency is part of a larger network.

Get a	list o	of the	core	partners	with t	he key	contact	information	١.

- ☐ Set up a meeting with each of the core partners to learn more about their programs.
- ☐ Participate in the State and Local Workforce Development Boards.

Resources

Workforce Innovation and Opportunity Act (WIOA)

Tip 9: Read your State Plan and understand the difference between the Unified and Combined State Plan.





	Find out what type of State Plan you have. Read your State Plan and familiarize yourself with the goals and strategies. Review the VR services portion of the Unified or Combined State Plan.
R	esources
•	WIOA State Plan Portal
Tip 1	0: The VR program juggles multiple annual cycles.
	Find out the dates for your State fiscal year. Understand the Federal fiscal year (Oct. 1 - Sept. 30). Understand the Federal program year (July 1 - June 30).
Tip 1	1: Know your money.
	Find out the total amount of your Federal Grant Award(s). Talk with the State's fiscal staff about the budget, budget reporting, and your current financial position, and set up a time to meet regularly with your team to track your financial position in alignment with the organization's goals and priorities.
R	esources
•	VR Program Fiscal Management under Grant Award Issuance
Tip 1	2: The VR program has a State share/cost matching requirement.
	Speak with fiscal staff about your agency's sources of match. Learn the history of how these match sources came into existence and any special considerations around sustainability.
R	esources
•	Match calculator

Tip 13: Do NOT transfer Federal award funds between General and Blind Agencies without talking to RSA first.

Tip 14: Learn what regulations apply to the VR Program.



VRTAC-QM VR Program Fiscal Management



	Bookmark these regulations/statutes.						
	□ Read the regulations/statutes.						
Re	Resources						
•	RSA Laws, Regulations and Policies Legislation WIOA Regulations VR Program-Specific Regulations RSA Sub-Regulatory Guidance Fiscal & Other Federal Guidance Rehabilitation Services Administration 397 2 C.F.R. part 200-Uniform Grant Guidance 5: Learn the lingo.						
_	Download the acronym list and keep it as a desk reference. 6: Learn disability etiquette.						
	Read/watch the resources referenced.						
Re	esources						
•	Forbes: It's Time For A Reimagining of Disability Etiquette JAN-Disability Etiquette NDNRC-Disability Etiquette Fact Sheet Etiquette: Interacting with People with Disabilities YouTube Video						
Tip 1	7: There are five "non-delegable" responsibilities for VR.						
	Read <u>TAC 12-03</u> .						
Tip 1	8: Get into the data.						
	Ask your agency data specialist for the RSA-generated Quarterly Data Dashboards and review them for understanding. Ask your agency financial and program data specialists for any internal/ad hoc						





		reports and queries that are generated to analyze performance and financial positions, and review them for understanding. Speak with your agency data specialists about comparisons between expenditures and performance measures (e.g., where the agency has training expenditures, are there associated measurable skill gains and credentials?). Consider performance measures/outcomes in comparison to the goals of the
		State Plan.
		If you are in a state with both a General and Blind agency, meet with the other VR agency's director to discuss joint WIOA performance accountability measures. (Conduct discussions about State requirements for match, maintenance of effort, pre-employment transition services reserve requirements, etc.)
L		Meet with WIOA partner directors to discuss WIOA performance measures and data collection/sharing activities.
ı	Re	esources
		Performance Reporting Tools & Resources
		WIOA Annual Report Data, Technical Assistance Circular (TAC) 19-01:
		Guidance for Jointly Reported Data Validation
		TAC-17-01: Guidance for WIOA Performance Accountability
Tip	1	9: Follow the reporting requirements.
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[Meet with your agency financial and data specialists to discuss/understand reporting requirements and deadlines.
[Download the report and find out who does the reporting for each area.
[Schedule a recurring meeting with your agency financial and data specialists to discuss and address reporting errors and anomalies.
ı	Re	esources
		RSA Formula Grant Programs: Federal Reports and Deadlines
Tip	2	0: Participate in training and find a buddy.
Г	_	Sign up for the next CSAVR Leadership Forum.
Γ	_	Check out the NRLI website.
[_	Reach out to the associations and see how you can get connected with a buddy.
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П	Get v	vour	buddy	's	contact	info	rmation.
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☐ Ask your buddy about their top three recommendations for a new VR administrator.

Resources

- CSAVR
- NCSAB
- NRLI

